Havering Primary Schools’
ICT Meeting

Spring Term 2008
Wednesday 26th March 2008
2Publish+ - Caroline from 2Simple
Primary ICT Courses - Changes
ICT in Havering Blog
HIAS ICT CPD Questionnaire 2008 – hands-on
TeachMeet 08 NorthEast London
Monitoring ICT… Made Easy
Blogging – time to come aboard…
Video-conferencing - Get Involved!
The Havering Podcasting Network
E-Safety – Developing a strategy
And finally…
ICT in Havering

2Publish+
Caroline from 2simple

Guest Presenter
Changes

- On the road
- Wednesday and Thursday from Autumn 2008
- Themed sessions
  - Summer 2008 – **Handheld/Mobile Learning** - Scargill Junior
  - Autumn 2008 – **Video-conferencing** - Clockhouse Primary
- Open to non-ICT subject leaders*

*Subject Leaders get first choice in case the sessions are full

**Primary ICT Courses**
Enhanced features:

- ICT-focused videos
- Subscribe to the blog
- Havering Flickr photos

http://haveringict.edublogs.org/

ICT in Havering Blog
1. HIAS ICT CPD Provision

This questionnaire is designed by the Havering ICT Team to ascertain your views on the current ICT continuing professional development provision by HIAS and ways in which we can improve it further. We thank you for your time in completing this survey.

1. Please add your contact details below.
   - Name
   - School
   - Job Title/Role
   - Email address

2. How many times have you or a member of your staff attended any Primary ICT courses in the last year, including Subject Leaders' Termly Meetings?
   - 0
   - 1
   - 2
   - 3
   - 4
   - 5+

3. If you have not been able to attend, what was the reason?
   - No relevant courses
   - We are too busy
   - We did not know what was available
   - The content was not relevant to my needs
TeachMeet 08

ne londo redbridge

19th May 6th edition

TeachMeet NorthEast London
• Discuss the purpose and implications of monitoring ICT provision in schools
• Develop an understanding of the 5 strategies used to monitor ICT provision in schools
• Have an opportunity to use the Becta SRF to assess how their school’s use of ICT has an impact on pupil outcomes (Element 8)
• Discuss how ICT Lesson Observations can be used in their school
What is the difference between monitoring and assessment?

- **Monitor (verb)**
  
  *to watch and check a situation carefully for a period of time in order to discover something about it.*

- **Assess (verb)**

  *to judge or decide the amount, value, quality or importance of something*
Pause for thought…

• What does ‘monitoring’ mean in your school?

• What do you aim to achieve through monitoring?
Evidence

Improvements

Action Plans
The consequences of monitoring:

• Evidence of whether the progress made by pupils is as it should be

• Confirmation that the scheme of work, support materials and systems are aiding teaching

• Underpinning teachers’ understanding of attainment in ICT and its characteristics

• Identifying and sharing good practice in teaching using ICT
What range of strategies can be used to monitor ICT?

- Teachers’ planning
- Displays
- Discussion with pupils
- Lesson/classroom observation
- Work sampling
Planned coverage

Actual coverage (delivered)

Attainment data (received)

Work portfolios (e-portfolios)
Monitoring teachers’ planning

• Long term planning
• Medium term planning
• Short term planning
• How often?
• When?
Discussion: Why monitor planning?

- Evidence of a range of ICT being taught
- Evidence of high quality and challenging learning experiences
- Evidence of use of ICT in other subject areas
- Highlight staff development issues
Monitoring through lesson observations - Why?

- Evidence of planned activities taking place
- Impact of teaching on pupil learning, attitudes and behaviour
- Provides a snapshot of individual classroom practice
- Highlight staff development issues
Discussion: Work sampling

What do you need to look at?

What do you look for when sampling?
What leads to more effective monitoring?

• clear link with other monitoring, evaluative and review processes.
• agreed focus to the monitoring process.
• clear opportunity to feedback to relevant staff the issues identified and areas for improvement.
• opportunity to report back to any one who needs to know.
• monitoring strategy is appropriate and will give you the information you are looking for.
• when it leads to clear action points for future development.
Useful websites

http://schools.becta.org.uk
(General monitoring advice)

http://www.ncaction.org.uk/subjects/ict/index.htm
(Work examples)

http://matrix.ncsl.org.uk
(Becta Self Review Framework)
Would you like to join?

Havering Podcasting Network
- Run a parental awareness session
- Develop a pupil questionnaire –
  
  see example on ICT in Havering Blog
- Add an ESafety section to your website
- Make the process cyclical – it is not a one-off
- Get children to design posters – examples on LGfL
- Ensure you have an ESafety policy – agreed by staff
- Get support and advice from the Havering ICT Team*

We need to address this… for our children’s sake

*Sessions are delivered as soon as we are able to fit them in

ESafety – Developing a Strategy
Internet Safety

Internet Security

Parents often ask how they can monitor their children's access to the Internet. There are various ways, including many different programs, to safeguard web users. However if your children are under ten, then it is advisable to supervise them closely whenever they are online. You can subscribe to child-friendly internet services, it may be worth contacting your provider to see what they have to offer.

Online Control

There are also programs which block access to sites that are on a "bad" list, or ones which only allow access to sites that are on a "good" list. Programs that you could try include SafeSurf at

Internet user advice

webwise

The Internet is growing and changing all the time which can make it difficult to keep up with developments. There are some sites which can offer advice. Why not try www.hbc.co.uk/webwise?

Stay Safe in Reception - Year 3

If you're between 5 and 7, you're probably just starting to use the internet and discovering what an exciting place it can be.

Click on the picture above to go to the 'Think U Know' website where they are creating an area for you to show you what they think is fun and help you learn what's not so fun about the internet.
http://haveridgevc.blogspot.com/

Video-Conferencing
Crownfield Infants links with Beijing
Branfil Junior, Engayne Primary, Hacton Primary, Scargill Junior and Gaynes School Language College

VC being used to provide:
• clustered MFL lessons – live from Gaynes
• joint lessons between the primary schools
12 schools – 10 primary
2 secondary
• supporting teaching and learning
• cross-school liaison
Blogging – Come onboard
Blogging – Come onboard
Athletics
March 13th, 2008 by parklandspaper

Athletics 2008

Trials, for the Athletics team, will be held on Wednesday, 19th March at 1530 and will last for 1 hour. This will be the only opportunity for you to be in the team, which will go to Hornchurch stadium, in June, to race against other schools. Don’t miss out! Hand your permission slip to Mr Vlok before or on the trial day.

These children are invited to try out for the Athletics squad:

Class 1
Ryan Rawlings
Callum Whitcombe
Kaylin Murray
Stephanie Ouian

Blogging – Come onboard
Did you attend school or teach at Engayne in the past?

Posted by: EngayneICT | February 1, 2008 | No Comment |

In 2008 Engayne Primary School celebrates its 50th anniversary - as part of this we are aiming to create a "blog" of memories of Engayne for our school community to share both now and in the future.

Do you know of anyone who attended Engayne when it first opened in 1958 or maybe...

Blogging – Come onboard
Blogging – Come onboard
**Local News...**
African Plains live in your school!
Thanks for your valuable time – safe journey home

Primary ICT will be back again on...
Thursday 11\textsuperscript{th} and 18\textsuperscript{th} June 2008
at Scargill Junior School

\textbf{Theme:} Handheld Learning